



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: East End Community School

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	67	99	36	61	65	0	36	28	36	67	0
	2009-2010	65	63	97	43	66	73	5	38	17	40	63	0
Female	2008-2009	32	31	97	35	64	70	0	35	29	35		
	2009-2010	29	29	100	52	71	76	7	45	17	31		
Male	2008-2009	36	36	100	36	57	60	0	36	28	36		
	2009-2010	36	34	94	35	62	69	3	32	18	47		
Caucasian/White	2008-2009	27	27	100	41	70	66	0	41	44	15		
	2009-2010	34	34	100	68	80	74	9	59	12	21		
African American/Black	2008-2009	33	32	97	25	35	42	0	25	16	59		
	2009-2010	24	22	92	14	32	46	0	14	27	59		
Hispanic	2008-2009	5	5	100	100	55	51	0	100	0	0		
	2009-2010	5	5	100		22	58						
Asian or Pacific Islander	2008-2009	3	3	100		54	66						
	2009-2010	2	2	100		59	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	58	57	98	28	44	53	0	28	30	42		
	2009-2010	52	50	96	30	44	62	4	26	20	50		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	42	36	0	18	45	36		
	2009-2010	9	9	100		39	38						
Limited English Proficient	2008-2009	30	29	97	24	34	40	0	24	14	62		
	2009-2010	29	27	93	7	36	45	0	7	22	70		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	63	94	43	71	71	0	43	43	14	63	0
	2009-2010	65	60	92	33	60	67	5	28	25	42	60	0
Female	2008-2009	33	31	94	45	71	75	0	45	35	19		
	2009-2010	34	31	91	35	62	71	6	29	19	45		
Male	2008-2009	34	32	94	41	70	67	0	41	50	9		
	2009-2010	31	29	94	31	57	63	3	28	31	38		
Caucasian/White	2008-2009	32	32	100	50	79	71	0	50	47	3		
	2009-2010	23	23	100	48	70	68	9	39	30	22		
African American/Black	2008-2009	23	21	91	29	51	53	0	29	43	29		
	2009-2010	35	30	86	17	35	43	3	13	27	57		
Hispanic	2008-2009	5	5	100	40	55	66	0	40	20	40		
	2009-2010	5	5	100		50	59						
Asian or Pacific Islander	2008-2009	7	5	71	60	55	71	0	60	40	0		
	2009-2010	2	2	100		56	71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	57	53	93	40	53	60	0	40	45	15		
	2009-2010	58	54	93	28	42	56	4	24	26	46		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	24	41	43	0	24	59	18		
	2009-2010	14	14	100	7	27	34	0	7	50	43		
Limited English Proficient	2008-2009	25	21	84	19	42	47	0	19	48	33		
	2009-2010	32	28	88	18	38	46	4	14	18	64		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	East End Community School
SAU:	Portland Public Schools
Grade:	05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	67	96	40	67	67	0	40	34	25	66	1
	2009-2010	60	57	95	53	73	72	9	44	32	16	57	0
Female	2008-2009	38	36	95	36	66	70	0	36	39	25		
	2009-2010	30	28	93	57	75	78	11	46	21	21		
Male	2008-2009	32	31	97	45	68	64	0	45	29	26		
	2009-2010	30	29	97	48	71	67	7	41	41	10		
Caucasian/White	2008-2009	28	28	100	57	80	67	0	57	29	14		
	2009-2010	31	31	100	61	82	73	13	48	32	6		
African American/Black	2008-2009	26	24	92	29	39	46	0	29	25	46		
	2009-2010	20	17	85	35	46	57	0	35	35	29		
Hispanic	2008-2009	7	7	100	0	38	56	0	0	86	14		
	2009-2010	4	4	100		68	70						
Asian or Pacific Islander	2008-2009	9	8	89	50	45	68	0	50	38	13		
	2009-2010	5	5	100		58	73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	64	61	95	36	48	53	0	36	38	26		
	2009-2010	54	51	94	49	55	62	4	45	33	18		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	18	37	31	0	18	47	35		
	2009-2010	16	15	94	47	45	36	0	47	47	7		
Limited English Proficient	2008-2009	33	30	91	27	33	39	0	27	33	40		
	2009-2010	21	19	90	16	42	49	0	16	42	42		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	68	68	100	29	57	70	1	28	26	44	68	0
	2009-2010	65	64	98	28	53	62	3	25	27	45	64	0
Female	2008-2009	32	32	100	25	55	68	0	25	31	44		
	2009-2010	29	29	100	38	51	61	7	31	31	31		
Male	2008-2009	36	36	100	33	60	71	3	31	22	44		
	2009-2010	36	35	97	20	56	63	0	20	23	57		
Caucasian/White	2008-2009	27	27	100	52	71	71	4	48	30	19		
	2009-2010	34	34	100	38	66	63	6	32	38	24		
African American/Black	2008-2009	33	33	100	9	25	45	0	9	21	70		
	2009-2010	24	23	96	17	18	31	0	17	17	65		
Hispanic	2008-2009	5	5	100	60	35	50	0	60	40	0		
	2009-2010	5	5	100		17	52						
Asian or Pacific Islander	2008-2009	3	3	100		48	70						
	2009-2010	2	2	100		51	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	58	58	100	26	42	58	2	24	26	48		
	2009-2010	52	51	98	20	31	50	4	16	24	57		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	47	46	9	18	27	45		
	2009-2010	9	9	100		40	33						
Limited English Proficient	2008-2009	30	30	100	13	30	46	0	13	27	60		
	2009-2010	29	28	97	11	24	35	0	11	7	82		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99	29	63	66	0	29	27	44	66	0
	2009-2010	65	64	98	16	50	62	2	14	23	61	64	0
Female	2008-2009	33	33	100	24	60	66	0	24	30	45		
	2009-2010	34	34	100	15	48	62	0	15	24	62		
Male	2008-2009	34	33	97	33	65	67	0	33	24	42		
	2009-2010	31	30	97	17	52	63	3	13	23	60		
Caucasian/White	2008-2009	32	32	100	38	73	67	0	38	34	28		
	2009-2010	23	23	100	30	62	63	4	26	35	35		
African American/Black	2008-2009	23	22	96	5	32	46	0	5	32	64		
	2009-2010	35	34	97	6	25	36	0	6	12	82		
Hispanic	2008-2009	5	5	100	60	55	61	0	60	0	40		
	2009-2010	5	5	100		24	45						
Asian or Pacific Islander	2008-2009	7	7	100	43	43	68	0	43	0	57		
	2009-2010	2	2	100		48	65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	57	56	98	29	44	54	0	29	25	46		
	2009-2010	58	58	100	10	33	50	0	10	22	67		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	35	42	41	0	35	12	53		
	2009-2010	14	14	100	7	28	36	0	7	21	71		
Limited English Proficient	2008-2009	25	24	96	17	31	43	0	17	21	63		
	2009-2010	32	32	100	6	26	38	0	6	16	78		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: East End Community School
SAU: Portland Public Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	69	99	25	57	66	4	20	25	51	68	1
	2009-2010	60	59	98	22	56	64	3	19	29	49	59	0
Female	2008-2009	38	37	97	30	57	65	8	22	22	49		
	2009-2010	30	30	100	17	53	64	3	13	20	63		
Male	2008-2009	32	32	100	19	58	66	0	19	28	53		
	2009-2010	30	29	97	28	60	64	3	24	38	34		
Caucasian/White	2008-2009	28	28	100	36	68	67	7	29	18	46		
	2009-2010	31	31	100	29	69	65	6	23	39	32		
African American/Black	2008-2009	26	25	96	16	28	43	0	16	20	64		
	2009-2010	20	19	95	11	20	37	0	11	21	68		
Hispanic	2008-2009	7	7	100	0	29	52	0	0	71	29		
	2009-2010	4	4	100		44	55						
Asian or Pacific Islander	2008-2009	9	9	100	33	50	69	11	22	22	44		
	2009-2010	5	5	100		35	67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	64	63	98	21	42	53	3	17	27	52		
	2009-2010	54	53	98	17	31	51	2	15	30	53		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	18	32	38	0	18	24	59		
	2009-2010	16	15	94	20	35	34	0	20	40	40		
Limited English Proficient	2008-2009	33	32	97	22	33	40	3	19	22	56		
	2009-2010	21	21	100	10	22	38	0	10	19	71		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	East End Community School
SAU:	Portland Public Schools
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	98 98	99 99	42	68 69	71 69	99	99 99	99 99	21	55 57	63 61	95	95	95
Caucasian/White	100	99 99	99 99	59	79 79	71 69	100	99 99	99 99	32	67 66	64 62			
African American/Black	90	96 94	97 97	18	38 42	49 50	97	99 97	99 98	8	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	*	96 95	97 98	*	63 69	73 76	*	99 99	99 99	*	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	96	98 96	99 99	35	49 51	60 56	99	99 98	99 99	15	33 37	50 47			
Students with Disabilities	*	99 95	97 98	17	38 39	36 28	*	99 95	97 98	6	33 34	35 25			
Limited English Proficient	91	95 94	96 95	21	41 41	48 45	99	99 98	99 99	10	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	8	18	6	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.56

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>